

Rubric for Exams: Essays

HIS 1007 - How Essays on Exams are graded

Each exam will provide these directions for the essay question:

- ✓ Select 1 of the 2 possible essays below. Write an extended essay (4-6 paragraph) in which you answer it as fully as you can. Draw on information you have gained from the textbook, lectures, and primary source readings. Be sure to **integrate relevant information** and **identify the sources** that are informing your ideas.

Points	Section	Criteria
0-4 points	Introduction and Conclusion	<ul style="list-style-type: none">✓ If the introduction and conclusion exist, student will get at least one point.✓ For up to four points, student must address the question and formulate a thesis statement in response to the question.
21 pts total pts possible	Body Paragraphs (2 to 4 paragraphs) <i>Tip: It is helpful to organize your essay by including at least one paragraph to address each question in the prompt.</i> <i>Note that essays containing more than 3 body paragraphs are completely acceptable!</i>	<ul style="list-style-type: none">✓ Students <u>must</u> include brief references to a variety of sources from the course.✓ Simply refer to lectures or chapters where you learned the information. [For example – <i>As Dr. Jones mentioned in his lecture on Manifest Destiny from Week 7...</i> OR <i>As Martin Luther King, Jr. wrote in his "Letter from a Birmingham Jail"...</i>]✓ This does <i>not</i> mean including formal works cited or reference lists at the end. The point is to show that you are learning from the course materials.✓ Points are reduced for body paragraphs that address the question accurately, but contain no reference to any lecture, the textbook, or primary source readings.✓ Full points given for paragraphs that address the question AND include support from the readings/lectures!

**Please note that essays without references drawing from a mixture of lecture, textbook, and primary source readings as support automatically lose 6 points and can only earn a maximum of 19/25 points.*

4 + 21= 25 total points possible

Rubric for Exams: Identification of Terms

HIS 1007 - How Identifications of Terms are graded

Each exam will provide these directions for the identification of terms section:

- ✓ Choose 5 of the 7 possibilities. Then, in several sentences (a small paragraph), fully identify, describe, and state the significance of the items. It might be helpful to think that you are answering the important questions of "Who? What? When? Where? and Why significant?" for each item.

Be sure to include as much relevant information as you can when describing each term.

Be sure to think in terms of the 'who, what, when, where, and why significant' questions!

You may not use any resources to assist you during the test! This means you may not 'google' any of the terms on the exam. Be a person of integrity!

5 Points Total for Identifying a Term	
1 point	Who – Describe the person or describe who was involved in the person, event, or thing.
1 point	What – Articulate what happened, what the person did, or what the thing is. What are the relevant events or achievements associated with this person, event, or thing?
1 point	When – Provide the general historical context such as Ancient Egypt, Roman Republic, Roman Empire, Italian Renaissance, the late 1600s, the early 1900s, World War II, Cold War, etc.
1 point	Where – Include information on the geographic location of the person, event, or thing.
1 point	Why – Why does this event, person, or thing matter? Provide its historical significance.

5 x 5 = 25 total points possible