



Sophie Scholl: the Final Days Semester Project Guide

Historical Characters (these are real people):

- **Sophie Scholl** – Involved in the White Rose Resistance Movement
- **Hans Scholl** – Sophie’s brother and a leader of the White Rose Resistance
- **Robert Mohr** – Gestapo investigator
- **Else Gebel** – Sophie’s cell mate
- **Christoph Probst** – a friend of Sophie and Hans who is also involved in the White Rose Resistance. He has a wife and children.
- **Roland Friesler** – President of the “People’s Court” (or Volksgerichtshof)
- **Willi Graf, Alexander Schmorelli, & Gisela Schertling** – members of the White Rose
- **Robert & Magdalena Scholl** – parents of six children including Sophie and Hans

*Write a Movie Report on The Sophie Scholl movie of **at least 5 paragraphs.***

*You can do a report on the movie **anyway you like**, but here would be a format you could follow:*

1 – Write an introduction paragraph using techniques you have learned in writing classes. End the introduction with a general sort of topic sentence such as – “We can learn a great deal from Sophie Scholl’s example.” ...or Sophie Scholl was a heroine in her time.”

2 – Background – This is completely optional. You could tell a bit about Sophie Scholl’s “back story” leading up to the events where the movie begins by adding information about her life from articles about her (I have two to share!) Include information about her family and early life! How did her parent’s react to Hitler’s National Socialism (Nazism)? At what point did Sophie and her brother begin to question socialism?

3 – You could also describe the White Rose Resistance Group and their beliefs using information from the articles. Why did they form their resistance group? What activities did they engage in? What were they trying to accomplish?

4 – As the movie begins, describe what is happening. Where are the events taking place? Who is involved? Describe the events leading up to the arrest.

5 – Describe Sophie Scholl’s arrest, imprisonment, and the interrogations. What story does she initially tell? Why does she change her story? How do her beliefs about the worth of human life differ from Mohr’s (the interrogator)? How do they each view *conscience* versus *law* as a basis for action? She spoke very intelligently about her principles and her beliefs, so you could include some of the best quotes of what she said as she stood up for freedom!

6 – Describe the trial. Who was being accused? What were some of the arguments used against them? How did Judge Roland Friesler behave? What arguments did Sophie make in her defense? What is the sentence? How is it carried out?

7 - Explain what we can learn from Sophie Scholl. How does her example inspire us to live differently if we ever face persecution for our principles? Ask yourself, if you ever find yourself arrested because of what you believe, how would the example of Sophie Scholl inspire you to handle it?

8 – Write a concluding paragraph summarizing your main points and perhaps including information on how she is currently being honored in Germany (from the article I provided).